



R. V. HIGHER EDUCATION AND TECHNICAL INSTITUTE

(Approved by AICTE, NCTE, UGC & Ministry of HRD, Govt. of India & Affiliated to CCS University, Meerut)

Email: rvheti@gmail.com

R.P.No - 219/R.V.H.E.S.T.I/2025

Date: 29/12/25

Implementation of Teachers' Training Policy

Teachers' training for BBA & BCA programs is essential to ensure quality management education, industry relevance, and outcome-based learning. The implementation of such training focuses on continuous professional development, pedagogical innovation, and alignment with AICTE and global standards.

1. Objectives of Teachers' Training:

- To upgrade subject knowledge and teaching skills
- To integrate industry practices with academic teaching
- To promote research, innovation, and consultancy
- To adopt learner-centric and outcome-based education (OBE)

2. Types of Training Programs:

- **Faculty Development Programs (FDPs):** Short-term and long-term programs on emerging areas like Business Analytics, AI, FinTech, ESG, and Digital Marketing
- **Pedagogical Training:** Case-based teaching, experiential learning, flipped classroom, simulation-based learning
- **Industry Training:** Faculty internships, industrial visits, live projects, and consultancy assignments
- **Research Training:** Workshops on research methodology, data analysis tools (SPSS, R, Python), publication ethics
- **Soft Skills & Leadership Training:** Communication, mentoring, academic leadership, and ethics

3. Modes of Implementation:

- Online and offline training through AICTE-recognized platforms (e.g., ATAL FDPs)
- Collaboration with Industry, Institutes and Professional bodies
- Blended learning and MOOCs (SWAYAM, NPTEL)
- Peer learning and mentoring within institutions

4. Monitoring and Evaluation:

- Assessment through feedback, teaching-learning outcomes, and student performance
- Continuous Performance Appraisal System (PBAS)
- Linking training outcomes with promotions and career advancement

[Handwritten signature]



5. Challenges:

- Time constraints and teaching workload
- Limited industry exposure for faculty
- Funding and infrastructure limitations

