R. V. HIGHER EDUCATION AND TECHNICAL INSTITUTE
(Approved by NCTE, UGC & Min. of HRD, Govt. of India, Affiliated to C.C.S. University, Meerut)

Policy for Advanced and Slow Learners

Preamble:

R V Higher Education and Technical Institute is committed to inclusive and outcome-based education. Recognizing that students have diverse learning abilities, the institution has framed this policy to identify slow learners and advanced learners and to implement suitable academic interventions for their holistic development.

Objectives:
- To identify slow and advanced learners at an early stage
- To provide academic support to slow learners
- To encourage advanced learners through enrichment activities
- To improve learning outcomes, retention, and academic excellence

Identification of Learners:
Students are identified based on entry-level/diagnostic tests, internal assessments, semester examinations, classroom participation, assignments, and faculty observation.

Slow Learners: Students performing below expected academic standards.
Advanced Learners: Students consistently performing above institutional benchmarks.

Support for Slow Learners:
- Remedial and tutorial classes beyond regular hours
- Simplified notes, study materials, and revision sessions
- One-to-one mentoring and academic counseling
- Use of ICT tools and continuous assessment for progress monitoring

Support for Advanced Learners:
- Advanced topics beyond syllabus and enrichment assignments
- Seminars, case studies, projects, and research-oriented activities
- Encouragement for SWAYAM/NPTEL/MOOCs, internships, and competitions
- Peer teaching and leadership opportunities

Roles and Responsibilities:
Faculty: Identification, mentoring, remedial/enrichment activities, and record maintenance.
Head of Department: Supervision and periodic review at department level.
IQAC: Monitoring implementation and ensuring quality improvement.

Expected Outcomes:
- Improved academic performance and pass percentage
- Reduced failure and dropout rates
- Enhanced student confidence, skills, and academic excellence

Review:

This policy is reviewed periodically by the IQAC/Academic Council and updated as per institutional and regulatory requirements.

To be implemented with immediate effect.

Prof S.N.Sharma

(IQAC, Coordinator)

C.C to:

Principal

Facutlties

Coordinators.

Website